



SC Annual School Report Card Summary

RIVERSIDE MIDDLE

Greenville

Grades: 6-8

Enrollment: 1,014

Principal: Ron Harrison

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Excellent	Excellent	TBD	TBD	Not Met	N/A
2010	Excellent	Good	Gold	N/A	Not Met	N/A
2009	Good	Average	N/A	N/A	Not Met	N/A

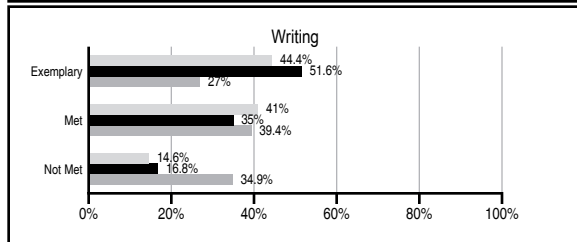
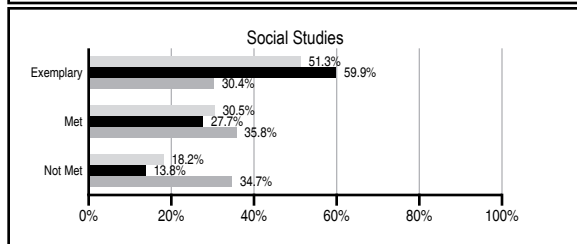
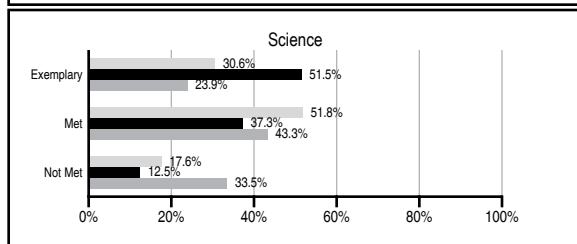
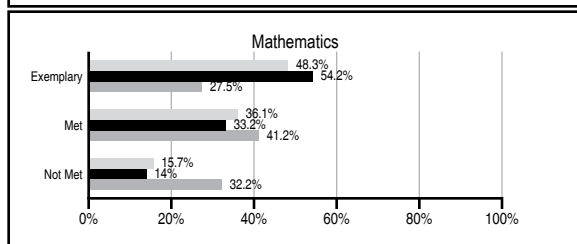
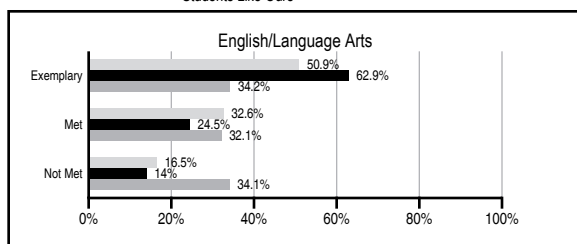
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	1	0	0	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 8 (2009)

South Carolina	45	32	22	1
Nation	38	33	28	1
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2011

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	100.0
English 1	100.0	99.4
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

RIVERSIDE MIDDLE [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,014)				
Students enrolled in high school credit courses (grades 7 & 8)	72.9%	Down from 73.1%	31.3%	24.5%
Retention rate	0.0%	Down from 0.5%	0.2%	0.7%
Attendance rate	97.0%	No Change	95.9%	95.9%
Served by gifted and talented program	25.8%	Down from 29.6%	34.9%	17.8%
With disabilities other than speech	7.3%	Up from 7.1%	4.1%	9.2%
Older than usual for grade	0.8%	Up from 0.6%	0.5%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.7%	0.6%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	66.7%	Up from 64.3%	62.7%	60.0%
Continuing contract teachers	94.1%	Up from 89.3%	87.7%	82.6%
Teachers returning from previous year	89.5%	Down from 89.8%	90.3%	85.6%
Teacher attendance rate	94.9%	Down from 96.2%	95.1%	95.3%
Average teacher salary*	\$48,681	Up 1.5%	\$48,299	\$46,300
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.2%
Professional development days/teacher	11.8 days	Up from 6.9 days	9.4 days	9.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	26.7 to 1	Up from 23.6 to 1	23.5 to 1	21.5 to 1
Prime instructional time	92.0%	Down from 93.5%	91.2%	90.1%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 98.8%	95.7%	98.1%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$5,878	Down 1.4%	\$6,390	\$7,634
Percent of expenditures for instruction**	63.1%	Down from 64.7%	68.7%	64.0%
Percent of expenditures for teacher salaries**	62.2%	No Change	67.3%	61.2%
% of AYP objectives met	93.9%	No Change	90.5%	80.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	298	102
Percent satisfied with learning environment	72.5%	81.5%	95.0%
Percent satisfied with social and physical environment	90.2%	84.9%	91.0%
Percent satisfied with school-home relations	94.1%	86.9%	83.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Since its establishment in 1999, Riverside Middle School has accomplished many of the goals set by its actively involved school community. Due to our dedicated teamwork, our accomplishments are many. In 2010, we were named a Palmetto's Finest School, a Palmetto Gold Winner, and a Red Carpet Award School. We have been an Exemplary Writing Award School for the last 12 years and named PTA Parent Involvement School of Excellence in 2004. Our students' academic achievement has been well-documented by a good or excellent rating on the state report card each year since the start of the program. Students participate and excel in local, state, and national competitions that represent all respects of school life including academics, the arts, and athletics.

Though always proud to discuss our successes, our faculty, staff, parents, and students realize excellence is a vision and not a destination. Under the leadership of our principal, our school continues to move forward. Through the development of our school portfolio, we have identified goals that we must attain in order to continue to be the best. Most importantly, ensuring academic achievement for ALL students is our highest priority. As a community, we will continue to assess our progress, adjust our goals as necessary, and hold ourselves accountable for meeting these goals through rigorous and intensive yearly reviews.

Amy Parker, SIC Chairman
Ron Harrison, Principal

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status